



# Anti-Discrimination Policy

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### Blackall Range Independent School

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##### PURPOSE OF THE POLICY

The Blackall Range Independent School (B.R.I.S) is implementing this policy to ensure that students and staff are aware of their right to be treated with equity and fairness, and without discrimination.

##### Scope

This policy applies to employees, volunteers, parents/carers/students, and people visiting the school site; and to: enrolment of all students; employment; and students with disabilities.

##### Responsibility

Principal and Executive

##### Point of Contact

Teachers, Executive members, Principal

##### DEFINITIONS

“Discrimination is treatment or consideration of, or making a distinction in favor of or against, a person or thing based on the group, class, or category to which that person or thing belongs rather than on individual merit.”

Subject to the specific exemptions detailed in State and Federal Anti-Discrimination Laws, discrimination on the following grounds is against the law:

sex	marital status
pregnancy	parental status
age	race
impairment	religion
political belief or activity	lawful sexual activity
trade union activity	social origin
breast-feeding	
association with, or in relation to, a person identified based on any of the above attributes	

##### POLICY

B.R.I.S. is an equal opportunity organisation, which is committed to providing an environment that is safe for its staff and students.

The policy of the school is to treat all staff and students on their merits, in an environment free of discrimination and harassment. The Blackall Range Independent School does not tolerate any form of discrimination.

If you feel that you have been discriminated against you should contact one of the following designated anti-discrimination officers in the Blackall Range Independent School who have been nominated to give advice and/or investigate complaints:

- Marguerite Westacott –teacher & counselor
- Russell Walker--Principal

*Disclaimer: The information contained in this policy is to the best of our knowledge and belief correct at the date of publication. However, no warranty or guarantee is or can be given by Blackall Range Independent School or any member of its staff, and no liability is or can be accepted for any loss or damage resulting from any person relying on or using the information contained in this policy.*



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You are likely to be asked to put your complaint in writing and it will be investigated carefully. We will report to you within 14 days on the results of the investigation.

If you are not satisfied with the manner in which your complaint has been dealt with then you have recourse to the Anti-Discrimination Appeals Officer, Russell Walker.

With regard to staff, disciplinary action may be taken against anyone who discriminates against a co-worker and may involve a formal warning, counseling, demotion or dismissal, depending on the circumstances.

With regard to students, disciplinary action as per the school's Behaviour Management or Anti-Bullying Policies may be taken against a student who discriminates against another student.

## EMPLOYMENT

### *Job descriptions*

Blackall Range independent School keeps a handbook that clearly states the duties for all categories of employees in the College. This includes the position responsibilities and to whom the person is responsible.

### *Selection Criteria for appointment and promotion*

The qualities sought in an employee for a specific position are reflected in all job descriptions and refer to (at least) qualifications, skills, abilities, knowledge and experience. Once an employee is engaged then the same criteria apply in relation to promotion.

### *Interviews*

The position selection criteria form the basis upon which questions are asked during interviews.

### *Relevant exemptions*

In relation to employment, the Act provides an exemption in the following areas applicable to Blackall Range Independent School:

- where there is a genuine occupational qualification required;
- where job capacity is restricted by impairment and special terms are imposed;
- where special services or facilities are required by people with disabilities that would impose unjustifiable hardship on the school; or
- where special circumstances or impairment would cause unjustifiable hardship.

Some exemptions are absolute, some are not.

## ENROLMENT

### *Prospective students*

The School does not discriminate in:

- failing to accept a person's application for admission as a student;
- the way in which a person's application is processed;
- the arrangements made for, or the criteria used in, deciding who should be offered admission as a student; or
- the terms on which a person is admitted as a student.



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### **Current students**

The School does not discriminate:

- in any variation of the terms of a student's enrolment;
- by denying or limiting access to any benefit arising from the enrolment that is supplied by the school; or
- by treating a student unfavorably in any way in connection with the student's training or instruction.

### **Relevant exemptions**

The Act provides an exemption in the following areas:

- where selection criteria for an educational program are based on a minimum qualifying age;
- in relation to impairment where people with disabilities require special services or facilities that would impose unjustifiable hardship on the school.

Some exemptions are absolute, some are not.

## **STUDENTS WITH DISABILITIES**

This statement should be read in conjunction with the Disabilities Policy.

When there are available places and a student with a disability seeks admission, particular care is taken to ensure that the application is properly considered.

In considering the application the following procedures are followed:

1. The application is discussed with the parents or care-givers and the student (depending on the age of the student).
2. Detailed notes are kept of this meeting and of all subsequent conversations and meetings.
3. The Principal or Enrolments Officer speaking with the parents or caregivers will advise them in an open, honest and straightforward manner of the services and facilities available within the school and an inspection of the school's facilities will be offered at the earliest opportunity.
4. The parent's views on the additional services and facilities that the student needs will be obtained with verification of this information sought where necessary.
5. The student seeking enrolment will be observed in his/her present setting and the teachers at the school presently attended will be consulted to ascertain the assistance the student is currently receiving. Advice will be sought about the services and facilities that may be required in the future.
6. The Learning Support teacher, and a child psychologist if appropriate, will be involved at an early stage of the process. Formal assessment of the student may be conducted.
7. Any additional services and facilities that may be required will be quantified and costed.
8. It may be necessary to engage an Occupational Therapist, building consultant or architect to obtain detailed costing of modifications that may be needed.
9. It may be appropriate to obtain reports from any Medical Practitioners or other professionals involved in treating or assisting the student.
10. Enquiries will be made to determine if additional funding might be available from the Commonwealth or State Governments. This additional funding may be in the nature of recurrent or capital funding.

If the student requires additional services and facilities because of the disability and the provision of these services and facilities by the school would cause unjustifiable hardship, the enrolment may be refused by the Principal on that basis. Before this step is taken, the family seeking enrolment will be given advice about the school's preliminary view and offered the opportunity to comment.



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### SCHOOL RESPONSIBILITIES

The school will:

- Treat seriously and investigate promptly any reports of discrimination;
- Investigate all reports impartially and, as far as is possible, confidentially;
- Provide training for all employees and volunteers in both their rights and obligations and the school policies and procedures relevant to discrimination issues;
- Ensure that students are aware of their right to equitable treatment;
- Ensure that people/students who make complaints, or witness an instance of discrimination, are not victimised in any way;
- Guarantee that no employee will be disadvantaged in their employment conditions or opportunities as a result of lodging a complaint.

### POLICY RELEASE DETAILS

***Date of Policy*** December 2008

***Approved by Executive***

***Review Date*** Annually

### RELATED POLICIES AND DOCUMENTS

Anti-Bullying Policy  
Sexual Harassment Policy  
Disabilities Policy  
Enrolment Policy  
Workplace Health and Safety Policy